

LECTURE 2

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Further motivation:

* (i) $\frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots = \frac{\pi^2}{6}$

(ii) $\frac{1}{1^2} - \frac{1}{2^2} + \frac{1}{3^2} - \dots = \frac{\pi^2}{12}$

(iii) $\sum_{k=1}^{\infty} \frac{1}{1 + 4k^2\pi^2} = \frac{1}{2} \left(\frac{1}{e-1} - \frac{1}{2} \right).$

Re (i) $\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s}$: Riemann zeta
fn: $s \in \mathbb{C}$.

Riemann hypothesis: ζ has only many non-trivial zeros, & they all lie on the line $\text{Re}(s) = \frac{1}{2}$.

Note that the def: as given only makes sense for $\text{Re}(s) > 1$, so we need to extend ζ to $\mathbb{C}$, which we do by analytic continuation.

* trivial zeros $-2, -4, -6, \dots$

* Millennium Problems.

Complex Numbers:

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* 1545 Cardano (Ars Magna)

real roots of $x^3 + ax + b$

$$5 + \sqrt{-15}$$

"mental torture".

* 1575 i : rules for operations in $\mathbb{C}$.

* 1629 $a + \sqrt{-b}$ "solutions impossibles"

Descartes ~ imaginary numbers.

* 1831 complex #s.

INTRO BC §1-3

$\mathbb{N}$: $\{1, 2, 3, \dots\}$ natural numbers

$\mathbb{N}_0$: $\{0, 1, 2, 3, \dots\}$.

$\mathbb{Z}$: $\{0, \pm 1, \pm 2, \dots\}$ integers.

$\mathbb{Q}$: $\{\frac{p}{q} : p, q \in \mathbb{Z}, q \neq 0\}$.

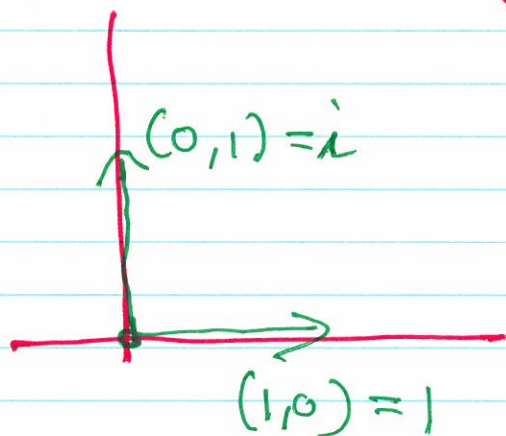
$\mathbb{R}$: real #s.

$\mathbb{C}$: complex #s.

Various equivalent representations of $\mathbb{C}$.
 $z \in (\underbrace{x}_{\mathbb{R}}, \underbrace{y}_{\mathbb{R}}) \in \text{complex plane}.$

So, $z = x(1,0) + y(0,1).$

$= \underbrace{x}_{\text{real part of } z} + i \underbrace{y}_{\text{imaginary part of } z}.$



" i is the complex number represented by $(0,1)$ ".

We say $\mathbb{R} \subset \mathbb{C}$ by identifying the complex $\# \boxed{x+0i}$ with the real number $\boxed{x}$.

Addition in $\mathbb{C}$: +

Set $(x_1, y_1) + (x_2, y_2) = (x_1 + x_2, y_1 + y_2)$, i.e.
 $(x_1 + iy_1) + (x_2 + iy_2) = (x_1 + x_2) + i(y_1 + y_2).$

Multiplication in $\mathbb{C}$:

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$\times$ or $\cdot$ or juxtaposition:

$$(x_1, y_1) \cdot (x_2, y_2) = (x_1 x_2 - y_1 y_2, y_1 x_2 + x_1 y_2),$$

i.e. $(x_1 + iy_1)(x_2 + iy_2) = (x_1 x_2 - y_1 y_2) + i(y_1 x_2 + x_1 y_2).$

Note: the definition of $\times$ formally applies if we use the usual rules for multiplication in algebra in $\mathbb{R}$, & set $i^2 = -1$.

With this $+$ & $\times$, $\mathbb{C}$ is a field.

Check! $\mathbb{C}$ is closed under $+$ & $\times$.

F2) (i) $0 = 0 + 0i$;

(ii) $-z = -(x + iy) = (-x) + i(-y).$

F5) (i) $1 = 1 + 0i$;

(ii) $z = x + iy = 0$;

$$z^{-1} = \frac{1}{x + iy} \cdot \frac{x - iy}{x - iy} = \frac{x}{x^2 + y^2} - i \frac{y}{x^2 + y^2} \quad (*)$$

check that $(*)$ is indeed the multiplicative inverse of $z = x + iy$.

Since $\mathbb{C}$ is a Field, there holds:

$z_1 z_2 = 0 \Rightarrow z_1 = 0$ or $z_2 = 0$ or both,
called null-factor or cancellation law.